

2018-2019  
Primary 2 English  
Lesson Snapshots  
Second Term

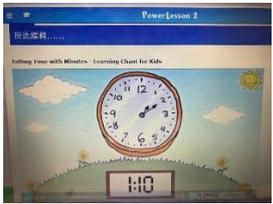
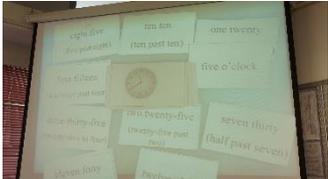
Unit: Unit 4

Module : Places and activities

Topic: My day

Learning Objectives:

1. Identify different daily actions
2. Tell the time correctly
3. Use time line to identify different part of the time
4. Use the adverbials in the morning, in the afternoon and at night with the time
5. Ask and answer questions about the times of different activities using  
“What time do you...? I ...at...in/at...” and “What time does he/she...? He/She....at...in/at...”
6. Use “substitute” to rewrite a story

<p><b>Learning Activity (1)</b> Identify different daily actions and time by watching videos at home through e-Class. (Pre-lesson Activity-PowerLesson 2)</p>	 <p style="text-align: center;">IMG 9294</p>	 <p style="text-align: center;">IMG 9297</p>
<p><b>Learning Activity (2) (Whole-class learning)</b> Use “time line” to identify different part of the time. Students label the time line.</p>	 <p style="text-align: center;">DSC00778</p>	 <p style="text-align: center;">DSC00774</p>
<p><b>Learning Activity (3) Game</b> Students get into groups of 3 or 4. Students take turns to draw a time card (e.g. seven o'clock) and match with the clock card. If they tell the time correctly, they can keep the cards. The one who keep most of the cards win.</p>	 <p style="text-align: center;">DSC00782</p>  <p style="text-align: center;">DSC00792</p>	 <p style="text-align: center;">DSC00803</p>

**Learning Activity (4) While-lesson**

**PowerLesson 2:**

Do a quiz using PowerLesson 2 to check their understandings.  
(Use iPad as a tool for consolidation)



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**Learning Activity (5)**

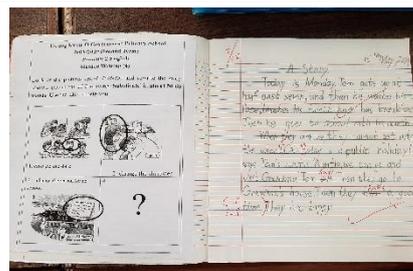
**Think-Write-Pair:(Task Sheet)**

Students pair up to ask their partner about their day at weekend. They interview them and write a short report to describe things to do at weekend.



**Learning Activity (6)**

Guided Writing: Rewrite a picture story using “Substitute”. Students are asked to change some elements of the story from the textbook P.34-35. It can be the date, the characters, the reason for being late and the ending. For details, please refer to the attachment.



**Extension of the Lesson**

(Transfer of knowledge)

Students read a book “Time of Day” through online platform : Raz-kids.



IMG 9010



IMG 9093