

將軍澳官立小學

2009/2010 至 2011/2012 學校發展計劃

關注事項 (按優次排列)	預期成果／目標	策略	時間表 (請加上✓號)		
			09/10	10/11	11/12
1. 透過共同備課及同儕觀課，提升教師的專業發展及教學效能。	1.1 促進教師的專業發展 -提升學生學習動機 -提升教學技巧及教學效能 -提升師生及生生互動 -照顧學生的學習差異	-共同備課 -同儕觀課	✓	✓	✓
			✓	✓	✓



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2. 加強《學會學習》的四個關鍵項目。	2.2 資訊科技教學： -運用資訊科技提升學教效能	-學生運用資訊科技，滲入學科學習。例如：BCA 網上學習平台。 -開放電腦室	✓  ✓	✓  ✓	✓  ✓
	2.3 德育及公民教育： -培養學生建立健康的生活態度， 培養道德和社會價值觀	-健康生活記事簿(時事探討) -通識早會	✓ ✓	✓ ✓	✓ ✓
	2.4 專題研習： -學生在小組導師的指導下，進行跨學科專題研習 -透過跨學科的專題研習以提升學生的共通能力	-注重「問題為本」及「能力為本」的探究式學習 -透過跨學科學習，把知識加以聯繫，並強調聚焦及深層學習	✓ ✓	✓ ✓	✓ ✓



Major Concerns	Expected Outcome / Objectives	Strategies	Schedule		
			09/10	10/11	11/12
3. To instil positive attitude towards learning and enhance effective learning and quality teaching	3.2 English				
	-Enhance pupils to read so as to: a) <u>increase pupils' vocabulary</u> Pupils will be able to acquire story vocabulary and High Frequency Words (HFWs) designed by the school.	a) Expose pupils to more reading opportunities.	✓	✓	✓
	b) <u>increase pupils' phonological awareness(P.1 – P.2)</u> Pupils will be familiarized with the letter-sound relationship of words.	b) Use of visual and aural teaching aids to help pupils recognize the letter-sound relationship of words.	✓	✓	✓
	c) <u>enhance pupils' reading skills in understanding different English texts(P.1 – P. 6)</u> Pupils will be facilitated with different reading skills through the exposure of a wide coverage of children's literature.	c) Adapt a variety of reading materials to help pupils understand different English texts.	✓	✓	✓

Major Concerns	Expected Outcome /Objectives	Strategies	Schedule		
			09/10	10/11	11/12
3. To instil positive attitude towards learning and enhance effective learning and quality teaching	-Enhance pupils to write through:				
	a) <u>learning a variety of text-types (P.1 – P.6)</u> Pupils will be able to identify different registers in writing different text styles (genre).	a) Expose pupils to different text-types.	✓	✓	✓
	b) <u>Shared Writing(P.1 – P.6)</u> Pupils will be able to employ different registers in writing different text styles with teachers' assistance.	b) Guide pupils through writing process with the help of teachers.	✓	✓	✓
	-Enhance pupils to interact among themselves through:				
a) <u>pupil-pupil interaction(P.1 –P.6)</u> Pupils will be able to converse their ideas and feelings and work collaboratively during learning activities.	a) Provide pupils opportunities to work collaboratively.	✓	✓	✓	
-Cater for Individual Differences in carrying out learning tasks.	a) Pupils with learning difficulties will be able to carry out graded learning tasks/activities.	✓	✓	✓	

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3. 銳意藉着各科課堂教學，鞏固學生的學習態度及成績。	<p>3.3 數學科：</p> <p>-加強學生的數學概念</p> <p>-帶領學生運用資訊科技學習</p> <p>-加強學生的數學語言表達能力</p> <p>-加強生生互動</p> <p>-照顧學生的學習差異</p>	<p>-解難訓練</p> <p>-學生處理圖形及空間難題的訓練</p> <p>-學生處理數據難題的能力</p> <p>-學生滙報解題練習的訓練</p> <p>-學生以文字及圖像解答難題訓練</p> <p>➢ 小一至小二</p> <p>➢ 小三至小四</p> <p>➢ 小五至小六</p> <p>-透過生生互動的教學活動，提高學生運用數學語言討論的能力及學習的情緒。</p> <p>-透過合作學習活動，照顧有學習差異的同學。</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>